



Christian Heritage School

Devoted to "Educating for Eternity"

Dear Potential Christian Heritage School Family,

Thank you for taking the time to learn more about Christian Heritage School (CHS) and what we have to offer your student and family. God is bringing about great things at CHS, and we are excited that you may be a part of us soon.

We strive to create and maintain a challenging, academic environment based on Biblical principles for students while also nurturing and encouraging them to develop their creative, physical and social potential. In addition, the school offers many extracurricular activities, including a wide array of sports, to help your child mature into a well-rounded individual. We are proud to be accredited by the National Association of Accredited Schools.

Our motto is "Educating for Eternity," and we pursue it with a passion. Our teachers and staff are dedicated to equipping each student to fulfill their spiritual, academic, social, artistic and physical gifts to positively impact the world for Jesus Christ.

With the support of local churches, involved parents and a community of believers who want your child to succeed, we hope you will find that Christian Heritage School is the place for your student to flourish in Jesus Christ, be challenged to perform to the best of his/her abilities, and find opportunities to discover and cultivate his/her gifts and passions.

Please call either of us if you have any questions about the school or if you would like a tour. We look forward to the opportunity to partner with you to educate your child – for eternity.

In Christ's Name,

Daniel S. Drews
Secondary Principal
dan.drews@chsut.org

Lisa Erwin
Elementary Principal
lisa.erwin@chsut.org

Admissions Office
5101 South 1050 West
Riverdale, UT 84405



Phone: (801)393-4475 Ext. 601
FAX: (801)621-8452
www.chsut.org



Completed Application Checklist

| APPLICATION ITEM | PARENT INITIALS |
|--|-----------------|
| 1. Student Application (Filled out and signed) | _____ |
| 2. Signed Statement of Faith | _____ |
| 3. Signed Parental Agreement | _____ |
| 4. Signed Statement of Purpose | _____ |
| 5. Signed Education Objectives | _____ |
| 6. Submitted Prior School Appraisal | _____ |
| 7. Copy of most recent Standardized Testing | _____ |
| 8. Most recent report card/or transcript | _____ |
| 9. Pink Shot Record Signed by Doctor | _____ |

Our mission:

“Christian Heritage School exists to provide a distinctly biblical, Christian education in partnership with families and local churches to equip and nurture students to fulfill their spiritual, academic, social, artistic, and physical gifts to positively impact the world for Jesus Christ.”

Student Residence:

Primary Address _____ City _____ Zip _____

Secondary Address _____ City _____ Zip _____

In the case of a multi-household family, please list the information regarding step parents.

Step-Mother: _____
Last First Home Phone

Home address if different from student _____ City/Zip _____ Cell Phone _____

Employer _____ City _____ Position _____ Work Phone _____

Step-Father: _____
Last First Home Phone

Home address if different from student _____ City/Zip _____ Cell Phone _____

Employer _____ City _____ Position _____ Work Phone _____

List other children in the home, their ages, and where they attend school _____

Emergency Contacts/Pick Up Authorizations

To ensure the safety of our students, only parents are permitted to check their children out of school. However, if you have made prior arrangements for other individuals to pick up your children during or after school, we require advance notification. Please list those individuals, by preference, who have your permission to check your child(ren) out of school.

| | | |
|------------|-------------|--------------------|
| Name _____ | Phone _____ | Relationship _____ |
| Name _____ | Phone _____ | Relationship _____ |
| Name _____ | Phone _____ | Relationship _____ |
| Name _____ | Phone _____ | Relationship _____ |
| Name _____ | Phone _____ | Relationship _____ |
| Name _____ | Phone _____ | Relationship _____ |

Educational Information:

Last school attended _____

Address _____ Phone _____
(Street, City, State, Zip)

List any major areas of difficulty your child has had in school _____

Has the applicant ever been removed from a prior school? If so, please explain.

Has the applicant ever been in special classes for any reason? If so, please explain.

Has the applicant ever been in trouble with the authorities? If so, please explain.

Has the applicant ever been involved with drugs or alcohol? If so, please explain.

Church Affiliation:

Name of church attending _____ Member Regular Attendee

Address _____

(Street, City, State, Zip)

Pastor's Name _____ Phone _____

Time Attended (Yrs/Mos) _____

Participation - Sunday School Teacher/Worship Leader/Missions/Etc. _____

Other:

Is there anyone who you would like to receive CHS information?

Name _____ Address _____

Name _____ Address _____

Name _____ Address _____

HEALTH INFORMATION

Doctor _____ Date of Last Physical _____ Phone _____

Address _____ Zip _____

Updated Utah School Immunization Record, or signed exemption

Insurance Carrier: _____

Preferred hospital in the event of an emergency: _____

Peanut allergy? Y N If yes, list limitations: _____

Animal allergy? Y N If yes, list limitations: _____

Allergies (list all that apply): _____

| Medications (give name and frequency) | Need to take at school? | Time(s) |
|---------------------------------------|-------------------------|---------|
| _____ | Y N | _____ |
| _____ | Y N | _____ |

(SECONDARY ONLY) If your child should need IBUPROFEN or ACETAMINOPHEN during the school day, you may provide a dosage to the office where it can be distributed. Would you like to give the school permission to provide ONE DOSE _____ with a phone call first or _____ without a phone call? Please initial if you do not wish the school to provide these medications to your child(ren). _____

Please list and explain any conditions, which you feel might affect school performance or require special management at school (i.e. convulsions, blood disease, contact lenses, eyeglasses, kidney disease, hearing loss, heart disease, diabetes, rheumatic fever, nosebleeds, epilepsy, other):

SCHOOL HEALTH POLICY

In the event that your child becomes ill or sustains an injury, which is of an emergency nature while in the care of CHS, the Fire Department will be called and the child transported to a hospital for care. If the illness or injury is of a less serious nature, CHS personnel will evaluate, treat if necessary (example: cleansing a wound), and notify the parent. **NO** medication will be given without written permission from the physician. All medications brought to school must be in the original labeled container.

Consent for Hospital Admission and/or Physician's Care

Child's Name _____

Address _____ Zip _____ Phone _____

Birthdate _____ Parent/GuardianName _____

MEDICAL AND SURGICAL CONSENT

I, the undersigned, hereby consent to all medical and surgical treatment by my attending physician and to the administration and performance of all examinations, administering of medicine, treatments, anesthetics, operations, x-rays, or other procedures which may be deemed necessary for the above-named child during the stay at this hospital.

FINANCIAL AGREEMENT

I hereby agree to accept responsibility for any financial indebtedness incurred during the hospitalization. I agree to pay for all necessary services at the current rate and in case of collection, pay a reasonable attorney fee and collection expense. I have read the above medical policies and consent forms and understand and agree to their content.

Parent Signature _____ Date _____

CHRISTIAN HERITAGE SCHOOL STATEMENT OF FAITH

1. We believe the Bible to be the inspired, and only infallible, authoritative, inerrant, Word of God. The Bible is the complete Word of God. All that is needed by people to know God, receive salvation and live Godly lives is contained in the inerrant Words of the Bible. It is the ultimate authority and guide of truth and conduct. No error was contained in any part of the original manuscripts. God has preserved His Word down through time from corruption or destruction. Modern translations are trustworthy, as they are faithful to critical textual scholarship of the existing ancient manuscripts. Human wisdom, goals, and theory must be judged by the veracity of Scripture. (Ps. 12:6-7; Matt. 5:18; 2 Tim: 3:15-17; 2 Peter 1:21; Rev. 22:18-19)
2. We believe there is one God, eternally existent in three persons - Father, Son, and Holy Spirit. God the Father is eternal spirit; God the Son took upon himself a human body and voluntarily limited the manifestation of His divine attributes and glory for a time; and God the Holy Spirit is fully and equally God. All are of one divine essence, while at the same time carry out their responsibilities as three distinct persons. God has always existed and has not nor will He in the future progress in development, knowledge, or holiness. He cannot improve upon His eternally perfect nature. (Gen.1:1; Matt 28:19; John 1:1-3; John 4:24; John 10:30; Acts 5:3-4; Heb. 1:8)
3. We believe in the deity of Christ; His virgin birth; His sinless life; His miracles; His vicarious and atoning death; His resurrection; His ascension to the right hand of the Father; and His personal return in power and glory. Jesus Christ is and always existed as eternal God, co-equal with the Father and the Holy Spirit. (Matt. 1:23; Mark 16:19; John 2:11; John 11:25; John 11:25; Eph. 1:7; Heb. 4:15)
4. We believe in the absolute necessity of regeneration by the Holy Spirit for salvation because of the exceeding sinfulness of human nature. We believe that people are justified on the single ground of faith in the shed blood of Christ and that only by God's grace through faith alone are we saved. People can do nothing to save themselves and do nothing to earn God's favor. Salvation from one's sins must be accomplished through a personal faith in the work of Jesus Christ upon the cross. Even the ability to repent of one's sins and turn to God in faith is a gift of God, effected by the work of the Holy Spirit. (John 3:16-19; John 5:24; Acts 11:18; Rom. 5:8-9; Eph. 2:8-10)
5. We believe in the resurrection of both the saved and the lost; they who are saved unto the resurrection of life, and they who are lost unto the resurrection of damnation. There will be no "second chance" for salvation once physical death has taken place. Hell is a literal and eternal place for all unregenerate people, Satan and fallen angels. (Luke 16:23; John 5:28-29; 2 Thess.; Heb. 9:26-28; Pet. 2:4; Rev. 20:10.)
6. We believe in the spiritual unity of believers in our Lord Jesus Christ. We believe in endeavoring to keep the unity of the Spirit through the bond of peace. This unity is expressed through the adherence and submission of all Christians to the Word of God as the ultimate source of truth and proper behavior. Christian love should never compromise violate or ignore the commands and truths of Scripture. We are to speak the truth always, within the parameters of Christian brotherly love. (Rom. 8-9; 1 Cor. 12:12-13; Gal. 3:26-28; Eph. 4:2-6; Eph. 4:15)
7. We believe in the present ministry of the Holy Spirit by whose indwelling the Christian is enabled to live a godly life. The mature believer will: be led by the Spirit (directed in areas not specifically spelled out in Scripture); manifest the fruit of the Spirit; understand and be able to use the Word of God; and develop spiritual insight and discernment. (Acts 1:8; Rom. 8:13-14; 1 Cor. 3:16; 1 Cor. 6:19-20; Eph. 5:18-19; Col. 1:19-12)

I/we understand these are the beliefs of Christian Heritage School,

PARENT/GUARDIAN

DATE

CHRISTIAN HERITAGE SCHOOL

Parental Agreement

- 1. Philosophy:** We have read and understand the statement of faith, purpose and educational objectives of Christian Heritage School and have signed the statement of faith. By signing this parental agreement, we do pledge to support and cooperate in any way at home and at school to enhance and fulfill those ideals.
- 2. Parental Involvement:** We have the understanding that the philosophy of the school cannot be fulfilled without parental involvement. We understand the board policy requirement of fulfilling 30 hours of volunteer time per family each school year or contribute \$450.00 to pay for needed services. Membership in the Parent-Teacher-Fellowship (PTF) is recommended.
- 3. Discipline and Conduct:** The school shall have the authority to discipline our child when necessary in accordance with applicable Utah State laws and will require our child to comply with all school policies. We agree that we will cooperate and discipline our child in the home as needed. We understand our child's continued, unacceptable behaviors may fall under Christian Heritage School's policy of "no tolerance" and face possible expulsion. We further agree to require our child to show respect for those in authority over them in school such as teachers, assistants, janitors, administrators, and church staff.
- 4. Damages:** We will pay for damages caused by our child.
- 5. Activities:** We give permission for our child to take part in all school activities, including school-sponsored trips away from school premises.
- 6. Liability:** We release Christian Heritage School from all liability, except negligence, while our child is under school care and responsibility.
- 7. Placement:** We understand that the school has full discretion in the class placement of our child and pledges to work closely with the administration in this placement.
- 8. Grievances:** We pledge our loyalty to the aims and ideals of the school and will bring any and all questions and concerns directly to the administrator so that they may be properly considered. Further questions and concerns are resolved using principles outlined in the Holy Scriptures (Matthew Chapter 18).
- 9. Financial Agreement:** We agree to fulfill all financial obligations promptly. We understand that failure to pay in accordance with the terms of tuition contract will require a meeting with the Finance Board, Tuition Payment Subcommittee. We understand that failure to meet with the committee when scheduled may result in immediate suspension from the school. We understand that failure to make reasonable diligence in bringing an account current may result in immediate suspension from the school. We understand that a second delinquency will make a student(s) subject to immediate dismissal from the school. We understand that only F.A.C.T.S. Tuition Management Co. handles monthly tuition payments. We understand there is a \$41.00 setup fee for the FACTS tuition program, to be charged to our account upon receipt of the FACTS forms. We understand if our payment does not clear our account a \$25.00 fee will be assessed by F.A.C.T.S. We understand that if our child withdraws, tuition is prorated on a monthly basis and a withdrawal fee approximately equal to 50% of the published prorated monthly tuition rate for this student's grade will be charged. We also agree that registration fees and curriculum fees are non-refundable. Any check returned by the bank to CHS will result in a \$25.00 charge added to our account.

Failure to disclose all pertinent information regarding behavior and academic history of student may be cause for immediate expulsion. I/we have read this agreement carefully and hereby agree to these terms.

Parent/Guardian _____ Date _____

CHRISTIAN HERITAGE SCHOOL STATEMENT OF PURPOSE

1. Christian Heritage School was founded to assist parents in providing their children with a Christ-centered world and life view. We believe in the personal, triune God set forth in the Bible; God the Father as the Creator of all things. Jesus Christ as God the Son and living Savior and Lord of all who confess Him, and God the Holy Spirit seen as Comforter.

2. We believe there is a clear, critical difference between Biblical and secular viewpoints. No subject can be taught in totality of its truth when the Creator is denied or ignored. It is our desire and purpose to teach CHS students that Jesus Christ is to be preeminent in all of life, thereby encouraging them to assess the world according to Scriptural precepts and to inspire them to live by wisdom with Christ-like behavior.

3. We believe that each student is uniquely created by God in His image as a spiritual, intellectual, physical, emotional and social being endowed with special gifts and talents. In light of this it is our responsibility to help CHS students develop these gifts and talents, with particular emphasis on spiritual growth and academic excellence, so that they can better glorify and serve the Lord.

4. We believe in blending an excellent academic program through the use of the best curriculum available. Emphasis on the traditional academic skills of reading, language arts, mathematics, science, history, geography, and social studies will be enriched with Bible study, computer science, music, art, and physical education. Students will be encouraged to develop critical thinking skills through problem solving tasks. The ability to think creatively with awareness and clarity will be accomplished throughout the academic program so that all students will maximize their individual God given talents at a pace compatible with their talents.

5. Christian Heritage School understands that Christian education is primarily the parent's responsibility. Christian Heritage School seeks to assist parents in the execution of their responsibilities.

I/we have read this agreement carefully and hereby agree to these terms.

Parent/Guardian _____ Date _____

CHRISTIAN HERITAGE SCHOOL EDUCATION OBJECTIVES

SPIRITUAL - "Let the Word of God dwell in you richly." Col. 3:16.

To lead the student under the guidance and power of the Holy Spirit:

1. Into a study and personal application of the Scriptures so that they will build Christ-like quality character into their life.
2. To desire to share their spiritual experience with others.
3. As needed, through faith to achieve a personal relationship with the Lord and Savior Jesus Christ.

INTELLECTUAL - "The reverence of the Lord is the beginning of wisdom and the knowledge of the Holy One is understanding." Proverbs 9:10.

To provide the student with the necessary resources and learning environment to:

1. Aid in the discovery and development of God-given intellectual abilities and to recognize the Christian obligation to use them constructively.
2. Stimulate reasoning, academic investigation, creative and critical thinking.
3. Impart a command of common academic knowledge and skills and develop the ability to adapt in a rapidly changing society.
4. Develop the individual's mind to its maximum.

PHYSICAL - "Do you not know that your body is a temple of the Holy Spirit who is in you, whom you have from God, and that you are not your own? For you have been bought with a price: therefore glorify God in your body." 1 Cor. 6:19-20.

To develop within each student:

1. Coordination, grace, poise in movement, muscle tone and balance, endurance and agility to each student's potential.
2. A respect for and proper use of time.
3. Desirable habits in the care of the body.
4. A respect for the body as the temple of the Holy Spirit.

SOCIAL - "...For the equipping of the saints for the work of service, to the building up of the Christ;... Let no unwholesome word proceed from your mouth, but only such a word as is good for edification according to the need of the moment, that it may give grace to those who hear. And do not grieve the Holy Spirit of God, by whom you were sealed for the day of redemption. Let all bitterness and wrath and anger and clamor and slander be put away from you, along with all malice. And be kind to one another, tenderhearted, forgiving each other, just as God in Christ also has forgiven you." Eph. 4:12,29-32.

To aid each student in the ability to:

1. Show respect for parents, courtesy and love for the family, and to help the student assume responsibility within the family unit.
2. Develop their responsibility for good sportsmanship, honesty and concern for the rights of others through Christ-like behavior in any group to which they belong.
3. Awaken and promote personal responsibility toward advancement of God's Kingdom at home, during school, in their church, and around the world.
4. Develop an understanding, appreciation, love and respect for all people.

EMOTIONAL - "For God has not given us a spirit of timidity, but of power and love and discipline." 2 Tim. 1-7.

To help student:

1. Achieve emotional stability through a personal relationship with the Lord Jesus Christ.
2. Develop positive attitudes toward life's experiences and people.
3. Develop sensitivity to and appreciation for the aesthetic.
4. Recognize the Christ-transformed personality as the source of true happiness.

I/we have read this agreement carefully and hereby agree to these terms.

Parent/Guardian _____ Date _____



PREVIOUS SCHOOL'S STUDENT APPRAISAL

CHRISTIAN HERITAGE SCHOOL

5101 SOUTH 1050 WEST
RIVERDALE, UT 84405

801-393-4475
FAX 801-621-8452

To The Parent or Guardian:

Please read and sign the statement below before giving this appraisal to your child's former school. That school must mail or fax it to us before an interview is set up.

I understand and agree that the information on this form will only be used in the selection of students to Christian Heritage School, and will not become part of my child's permanent file. I also understand the completed form will not be made available to anyone outside of CHS. I do hereby waive the right to see the completed appraisal.

Parent or Guardian Signature _____

To the Teacher or Administrator,

(Please print student's name and grade) _____ has applied for enrollment at Christian Heritage School. Please help us serve this child better by candidly completing the following appraisal on him/her. The parents will not see your responses. Once completed mail or fax this form back to us. Thank you for your help.

How long have you known the applicant?

Has the applicant ever been suspended from school?
If yes, why?

Yes No

Has the applicant been expelled from your school or is the applicant ineligible to return next year?
If yes, please explain.

Yes No

Would you accept this applicant for re-enrollment at your school?
If not, why?

Yes No



CHRISTIAN HERITAGE SCHOOL

Standards of Dress - Philosophy

Student Policy Manual Section 4.053-1 Dress Code

It is the belief of CHS that the manner of a pupil's dress and appearance will affect their attitude toward learning and toward others. Therefore, our intent for the school dress code is to create an atmosphere, free from clothing caused distractions. The dress standards will foster self-discipline, modesty, cleanliness and making responsible choices.

The CHS School Board believes there is a sound biblical basis for creating a standardized dress code. 1 Corinthians 6:19 states: "Your body is the temple of the Holy Spirit, who is in you, whom you have received from God." Our bodies are truly the temples of the Lord and it is inappropriate for us to have them look unkempt or suggestively immodest. Additionally, 1 Peter 3:3-4 states: "Your beauty should not come from outward adornment, such as braided hair, and wearing gold jewelry, and fine clothes. Instead, it should be that of your inner self, the unfading beauty of a gentle and quiet spirit which is of great worth in God's sight."

The dress code standard was chosen with regard to basic fashions that are comfortable, easy to find in stores, and reflect a good image for the students and for the school. Color and style choices are given so that each student can exercise individual freedom within the boundaries of the dress code standards. The descriptions of the dress code are written to include both items that are allowable and those that are expressly forbidden.

The dress code has been written in such a way to avoid misinterpretation or ambiguities, but because it is subjective, CHS Administrators retain the final word on whether any clothes or accessories meet the dress code standard.

There will be **variances in the dress code** for elementary and secondary students due to the differences in age, clothing availability, styles, and responsibility levels.

Dress code applies for the **entire time a student is on CHS premises** and attending CHS sponsored field trips and events. Specific variations or exceptions may be allowed per additions to the Handbook.

Standard of Dress - Policy

Student Policy Manual Section 4.053-1 Dress Code

Dress code enforcement: CHS desires the focus to be on the educational environment. However, since these rules are established in order to maintain a non-distracting educational environment, procedures and penalties must be in place for enforcing the dress code. Parents are and continue to be the first line of inspections for dress code appropriate wear. When at CHS, teachers are responsible for noting and applying the correct discipline for each offense of the dress code. Enforcement will be greatest at the beginning of the school year and after vacation breaks.